# **define**—dih-FIN *verb* 1. to give a precise meaning of 2. to describe something clearly 3. to mark the limits of

Keywords word Study

**def•i•nite**—DEHF-uh-niht *adjective* 1. having fixed limits 2. clear in meaning 3. certain and unlikely to change plans

fienaleize-Fl-nuh-liz verb to put in final form

**fienite**—FI-nit *adjective* 1. with an end or limit 2. with a countable number of parts

**ileliteereate**—ih-LIHT-er-iht *adjective* 1. having little or no education 2. being unable to read

inefienite—IHN-fuh-niht *adjective* 1. without any limits or end 2. immeasurably great in size or number

liter accy - LIHT-er-uh-see noun the ability to read and write

**literal**—LIHT-er-uhl *adjective* 1. true to fact 2. following the usual meaning of words 3. done word for word

**liteerearey**—LIHT-uh-rehr-ee *adjective* 1. relating to written works or writing as a profession 2. well read

**litera•ture** – LIHT-er-uh-choor *noun* written works such as books, poetry, and plays that are known for their excellence

## **Read & Replace**

The root *fin* in the middle of the word *definite* means *end*. The root *liter* at the beginning of the word *literature* means *letters*. Read the script. FILL IN the blanks with keywords.

	definite			
milerale	iiterai	Interary	literature	
Johnny: Hell	o?			
			of fine 1	that
I'd like to off	er you toda	y.		
Johnny: No	thank you. I	′m <u>2</u>	, so l a	an't read.
Salesperson	: But there a	are an <u>3</u>	n	umber of uses
for this colle	ction. You ca	an use ther	n as hot plate	9S.
Johnny: l'm	sorry, but m	ny answer i	sa <u>4</u>	no.
Salesperson	You're only	thinking a	bout the 5	
meaning of r	my words. V	Vith this co	llection, you'	ll look like a real
6	genius.			
Johnny: Do l	have to 7		_ no for you?	
Salesperson	Let's just <u>8</u>		this deal no	ow. You seem
like you reall	y need thes	e books.		
Johnny: Lool	k, it's great t	hat	6	
you care abo	ut <u>9</u>	*	0	Perminent
l was only jo	king, I can r	ead well.	ad >	a La
But I have a 1	0	No. Property and Pro-	0	A IT
amount of pa	tience. [clic	k]		

#### Root It Out

LOOK AT each definition. WRITE the missing root letters in the blanks.

- 2. When you mark the **end** or boundary of a space, you de \_\_\_\_\_\_e it.
- 3. If you work by writing letters, words, and sentences, you have this kind of job.

ary ary

4. Every year has an **end** so it is \_\_\_\_\_ ite.

5. The skills you need to put letters together to read words.

6. When your conversation comes to an end and you agree on a decision.

fin ..... it.

- 7. If someone does not know the **letters** of the alphabet and cannot read, she is
  ii \_\_\_\_\_\_ ate.
- 8. If you read the letters of a word and only think about its exact meaning, you are

being \_\_\_\_\_ al.

9. You can't finish counting numbers without an end because they are

in ite.

10. If you can clearly see the **ends** of something, it is de \_\_\_\_\_\_ ite.

### Combo Mambo

MATCH a word or ending in a blue box to a root in a red box to make a word. WRITE the word in the root box. Then LOOK UP the definition for each word and WRITE the word in a sentence.

*fin* = end *liter* = letters BI BI Bi Bi BI BI alist alism ish al eralize ally Red Real FIN LITER BI=Blue Reci

## **Criss Cross**

8

FILL IN the grid by answering the clues with keywords.

#### ACROSS 2. Not able to read 5. Unlikely to change 7. To put in finished form 1 8. The ability to read and write DOWN 2 1. To mark the limits of 3. Without limits 4. Exactly as said or 4 written 6. Well-read 5 6 7

3

223

**Blank Out!** 

FILL IN the blanks with keywords.

define	definite	finalize	finite	infinite
illiterate	literal	literary	literature	literacy

1. If you draw a line in the middle of the room that your brother cannot cross, you

\_\_\_\_\_ a boundary.

2. If a friend takes what you say word for word and doesn't understand that you are

joking, he is being \_\_\_\_\_.

3. If you read great works of \_\_\_\_\_\_, you'll be considered well read.

4. Victoria was waiting to \_\_\_\_\_\_ her plans before giving Joe an answer.

5. An author has a \_\_\_\_\_ profession.

6. Hans volunteered as a tutor to help teach \_\_\_\_\_\_ adults learn to read.

7. If you know that you will absolutely, positively do something, you are

\_\_\_\_\_ that you will do it.

8. If you can see both ends of a line, it is

 If you talk about the number of kids you know who can read, you are talking about your friends' \_\_\_\_\_\_.

10. Walter has an \_\_\_\_\_\_amount of love for his grandpa.



## It's Puzzling!

MATCH a prefix, root, and suffix together to form a word. Then WRITE the words in the blanks.

HINT: You can use the same prefix, root, or suffix more than once.

